

**Department of French
Arts & Humanities
University of the Punjab, Lahore
Course Outline**



Programme	BS French	Course Code	FRE-314	Credit Hours	3
Course Title	Didactique du FLE-II				
Course Introduction					
The aim of this course is to enable the students to put the acquired knowledge (in theories from Didactique du FLE-1) to practice and to work as a teacher and go through preliminary and concluding steps that a teacher has to carry out: lesson planning+delivery, assessment+ evaluation.					
Learning Outcomes					
On successful completion of this course, the students will be able to :					
<ol style="list-style-type: none"> 1. Make a Grille d'évaluation 2. Make a lesson plan for FLE classe 3. Talk about the CEFR levels in detail <p style="margin-left: 40px;">Projet: (Rédigez un plan hebdomadaire du cours de DELF A1 durant 4 mois, Incluez les sujets pour le vocabulaire, la grammaire, la production orale et la connaissance socio-culturelle de la langue)</p>					
Course Content				Assignments/Readings	
Week 1	1. Evaluation 1.1 (tools, criteria, grids)			Assignment on Evaluation	
Week 2	1. Auto-Evaluation 2.1 What is auto-evaluation and how it is conducted?			Assignment on auto-evaluation	
Week 3	2. The tools of Evaluation				
Week 4	3. Importance of Weekly plan of a course 4.1 How to make a weekly plan of a course?			Make a lesson plan of the topic of your choice.	
Week 5	4. Niveaux communs de reference (A1,A2) 5.1 Description 5.2 Focused skill set 5.3 Exemple exercises of these levels			Present a CEFR level assigned to you.	
Week 6	5. Niveaux communs de reference (B1,B2) 5.1 Description 5.2 Focused skill set 5.3 Exemple exercises of these levels			Present a CEFR level assigned to you.	
Week 7	5. Niveaux communs de reference (C1,C2) 5.1 Description 5.2 Focused skill set			Present a CEFR level assigned to you.	

	5.3 Exemple exercises of these levels	
Week 8	5. Les acteurs institutionnels 6.1 Introduction	
Week 9	6. Les acteurs institutionnels	Details of many institutions that worked for the propagation of FLE after 1945
Week 10	6. Fiche Pédagogique 7.1 Introduction 7.2 Important elements 7.3 Advantages, disadvantages	Assignment on fiche pédagogique
Week 11	7. Fiche Pédagogique	Exploring different lesson plans of FLE from the internet and then making their own.
Week 12	7. Grille d'évaluation 8.1 Introduction	Exploring different Grille d'évaluations from the internet
Week 13	8. Grille d'évaluation	Make Grille d'évaluation
Week 14	Mock Teaching	The students shall take it in turns to conduct a lesson of FLE, submit its fiche pédagogique, and attach all necessary documents with it (worksheets, /notes etc.)
Week 15	Mock Teaching	The students shall take it in turns to conduct a lesson of FLE, submit its fiche pédagogique, and attach all necessary documents with it (worksheets, /notes etc.)
Week 16	Revision	

Textbooks and Reading Material

1. Cuq, J.-P., & Gruca, I. (2002). Cours de didactique du français langue étrangère et seconde. Presses Universitaires de Grenoble (Collection FLE).
2. Rosier, J.-M. (1991). La didactique du français. Nathan.

Teaching Learning Strategies

Interactive teaching-learning approach will focus upon:

1. Written Expression

2. Written Comprehension

Assignments: Types and Number with Calendar

1. Qu'est-ce que l'évaluation? Écrivez-en une note courte de 150 mots et joignez à la fin une fiche d'auto-évaluation.
2. Make a lesson plan of the topic of your choice.
3. Present a CEFR level assigned to you.
4. Make exercises for the same topic for all CEFR levels

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.